

Ants in the Apple

Reading Can Be Fun K-2

In-service Outline

Time	Content
9.00 am – 9.45 am	<p>Session 1</p> <ul style="list-style-type: none"> • How does the research on reading inform our teaching practice? • Inverse relationship with spelling skills • What can cause reading problems? <ul style="list-style-type: none"> • Cognitive factors; visual processing deficits; language factors, social and emotional factors; physical causes • Inappropriate teaching strategies and/or materials
9.45 am – 10.30 am	<p>Session 2</p> <ul style="list-style-type: none"> • Assessment <ul style="list-style-type: none"> • Accuracy and Fluency (miscue analysis; running records; informal reading inventory) • Comprehension (retelling; think-alouds; observations, etc.) • Programming for remediation
10.30 am – 11.00 am	<i>Morning Break</i>
11.00 am - 12.00 pm	<p>Session 3</p> <ul style="list-style-type: none"> • Pre-requisite skills for reading <ul style="list-style-type: none"> • Concepts about print • Left to right eye tracking • Letter-sound relationships • Phonemic awareness task of blending • Phonemic awareness issues regarding the short vowel sounds
12.00 pm – 1.00 pm	<p>Session 4</p> <ul style="list-style-type: none"> • Explicit instruction for the teaching of phonics <ul style="list-style-type: none"> • Alphabet sounds (stop and continuous) • Blending: v-c; c-v-c; cc-v-c; c-v-cc; cc-v-cc • Match-to-sample strategy, etc. • Digraphs • Multi-sensory activities
1.00 pm – 1.30 pm	<i>Lunch</i>
1.30 pm – 2.15 pm	<p>Session 5</p> <ul style="list-style-type: none"> • Reading for meaning <ul style="list-style-type: none"> • Vocabulary • Language • General Knowledge • Choice of text materials • Comprehension activities <ul style="list-style-type: none"> • Worksheets • Cloze activities
2.15 pm – 3.00 pm	<p>Session 6</p> <ul style="list-style-type: none"> • Reading for fun and enjoyment <ul style="list-style-type: none"> • Teachers choosing reading texts/materials according to student ability levels • Teaching students how to choose their own reading materials