

Ants in the Apple

Spelling Does Matter!

In-service Outline

Time	Content
9.00 am – 9.45 am	Session 1 <ul style="list-style-type: none"> • Phonemic awareness for spelling • Phonics <ul style="list-style-type: none"> • The correct sound of each alphabet letter • Stop and continuous sounds • Blends and digraphs • Handwriting • A scope and sequence for teaching spelling
9.45 am – 10.30 am	Session 2 <ul style="list-style-type: none"> • Spelling assessment and analysis <ul style="list-style-type: none"> • Phonemic awareness • Phonics • Handwriting • Determining remediation priorities
10.30 am – 11.00 am	<i>Morning Break</i>
11.00 am - 11.30 am	Session 3 <ul style="list-style-type: none"> • Pre-requisite skills for spelling <ul style="list-style-type: none"> • Short and long vowel sounds • 'y' as a vowel • The schwa • How to mark words for their vowel sounds • Alternate digraph sounds
11.30 am - 1.00 pm	Session 4 <ul style="list-style-type: none"> • Some useful spelling rules <ul style="list-style-type: none"> • The One-one-one Doubling rule • Functions of the final 'e' • Short Vowel rules • Syllabification rules • The Doubling Four rule
1.00 pm – 1.30 pm	<i>Lunch</i>
1.30 pm – 2.00 pm	Session 5 <ul style="list-style-type: none"> • Regular words • Irregular words (use of mnemonic strategies) • Marking words for their structure
2.00 pm – 3.00 pm	Session 6 <ul style="list-style-type: none"> • Programming <ul style="list-style-type: none"> • Choosing words for the weekly spelling lists • Integrating spelling into classroom literacy lessons (comprehension; sentence construction; vocabulary; general knowledge; idiomatic language; talking and listening) • Homework suggestions • Friday quiz