

Ants in the Apple

Writing Well

In-service Outline

Time	Content
9.00 am – 10.00 am	Session 1 <ul style="list-style-type: none">• What does the research say about teaching written expression?• Pre-requisite skills (varies according to grade)<ul style="list-style-type: none">• Grammar (including parsing)• Punctuation• Vocabulary• Synonyms (and other –nyms)• Imaging• Spelling• Talking and Listening (especially in Kindergarten)• Handwriting
10.00 am – 11.00 am	Session 2 <ul style="list-style-type: none">• A scope and sequence for teaching writing• Assessment criteria• Have-a-go
11.00 am – 11.30 am	<i>Morning Break</i>
11.30 am – 12.30 pm	Session 3 <ul style="list-style-type: none">• What is a sentence?<ul style="list-style-type: none">• Definitions (according to grade level)• Discrimination exercises to <i>select</i> sentences: <i>complete</i> sentences; <i>produce</i> sentences• Sentence Construction<ul style="list-style-type: none">• Simple: subject-verb-object; the use of adjectives and adverbs; imaging skills; synonyms• Compound: clauses and phrases; conjunctions; pronouns• Complex: embedded clauses; word order
12.30 pm – 1.00 pm	<i>Lunch</i>
1.00 pm – 3.00 pm	Session 4 <ul style="list-style-type: none">• Some teaching activities to scaffold the sentence-writing process<ul style="list-style-type: none">• Concrete materials (sequencing; talking and listening)• Base pictures + 'elements' (talking and listening)• Including grammar in the writing process: coloured papers• Fold-a-book (sequencing; writing)• Greeting cards• Narrative writing – go with the flow!