

## Literacy and Numeracy Training Mornings for Parents

Many factors influence success at school. A collaborative approach between parents, teacher and school has been shown to be a very powerful combination, leading to excellent student results. As teachers increasingly have to deal with 'the overcrowded curriculum' the more important parental involvement, and home support, in the learning process becomes.

As parents we all want our children to succeed at school and we would like to be effective in helping our children with their school work. Teaching strategies change over time, but the basics of spelling, reading, comprehension and maths remain the same. If you can't remember the spelling rules, or have forgotten all about grammar, come and have some fun getting to know how the English language works.

# Literacy and Numeracy Training Mornings for Parents at Bundanoon Club 2011

Venue: Bundanoon Bowling Club  
Erith Street, Bundanoon 2578  
tel: (02) 4883 6174

Dates: Tuesday mornings

<b>First Series</b>		<b>Second Series</b>	
February 15 <sup>th</sup>	Spelling 1	March 1st	Spelling 1
March 15 <sup>th</sup>	Spelling 2	March 29th	Spelling 2
April 5th	Spelling 3	April 26th	Spelling 3
May 3rd	Spelling 4	May 17th	Spelling 4
May 24th	Reading 1	May 31st	Reading 1
June 7th	Reading 2	June 28th	Reading 2

Time: 10am – 1pm

Cost: \$30.00 per session  
Includes morning tea and handouts

Enrolment: Ants in the Apple Pty Ltd  
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Presenter: Lin Meeks  
M.A. (Spec. Ed.) B.A., Grad. Dip. Ed.  
Author of the Ants in the Apple literacy program

Further courses for 2011

- Comprehension
- Written expression
- Numeracy

# Spelling does Matter

Are you fascinated with the English language, its vocabulary and its history?

Would you like to

- understand how words work?
- improve your spelling skills?
- be able to help your child with spelling homework?
- learn how to develop memory cues for 'tricky' words

## Spelling Session 1

- Introduction
  - The Learning Curve
  - Phonemic awareness for spelling
  - Phonics
  - The correct sound of each alphabet letter
  - Stop and continuous sounds
  - Blends and digraphs
  - Phonemes, graphemes and morphemes
  - Handwriting

## Spelling Session 2

- Pre-requisite skills for spelling / assessment
  - Short and long vowel sounds
  - 'y' as a vowel
  - The schwa
  - How to mark words for their vowel sounds
  - Alternate digraph sounds
  - Spelling assessment and error analysis

## Spelling Session 3

- Some useful rules
  - Syllabification rules
  - The One-one-one Doubling rule
  - Functions of the final 'e'
  - Short Vowel rules
  - Syllabification rules
  - The Doubling Four rule
  - "Execute the 'e'!"

## Spelling Session 4

- Types of words / word usage
  - Regular words
  - Irregular words (use of mnemonic strategies)
  - Marking words for their structure
  - The '-nyms': synonyms, homonyms, antonyms, eponyms, toponyms, contronyms, acronyms, etc.
  - Vocabulary; general knowledge; idiomatic/colloquial language

## **Beginning Reading**

Is your child just beginning to learn to read?

Would you like to

- understand the beginning-reading process?
- be able to help your child with reading?

### **Reading Session 1**

- Pre-requisite skills for reading
  - Concepts about print
  - Left to right eye tracking
  - The correct sound of each alphabet letter
  - Stop and continuous sounds
  - Letter-sound relationships
  - Phonemic awareness task of blending
  - Phonemic awareness issues regarding the short vowel sounds
- Phonics
  - Alphabet sounds (stop and continuous)
  - Blending: v-c; c-v-c; cc-v-c; c-v-cc; cc-v-cc
  - Practice activities
  - Digraphs

### **Reading Session 2**

- Reading for meaning
  - Vocabulary
  - Language
  - General Knowledge
  - Choice of text materials
- Reading for fun and enjoyment
  - How to choose reading materials to match a child's ability level
  - Helping children to choose their own reading materials