Ants

Ants in the Apple

Assessment

Assessment Kit

'Diagnostic assessment and the monitoring of student progress are essential elements in any teaching program.'

Lin Meeks

Ants

Ants in the Apple

Assessment Kit

Contents

Phonemic Awareness
Assessment: Initial Sounds

Read the questions and instructions to the student, but do not show the student this sheet. Write exactly what the student says in answer to each question, including any self-corrections. Stop testing if a student makes three consecutive errors.

Blending
"Listen to the sounds I make and tell me the word I am saying."

1. /o/ /f/ (off)	2. /p/ /a/ /t/ (pat)	3. /d/ e/ /n/ (den)	4. /r/ /u/ /g/ (rug)
5. /y/ /e/ /s/ (yes)	6. /t/ /i/ /n/ (tin)	7. /b/ /a/ /k/ (back)	8. /w/ /i/ /l/ (will)

Discrimination
"I will say two words. Tell me whether the first sounds in each word are the same or different."

1. gone, cup (d)	2. six, ceiling (s)	3. apple, upstairs (d)	4. timber, dimple (d)
5. rose, ripe (s)	6. inside, extra (d)	7. lion, leaf (s)	8. pack, back (d)
9. when, yes d)	10. igloo, ink (s)	11. thin, fan (d)	12. umbrella, onion (s)
13. must, nest (d)	14. big, dog (d)	15. ant, as (s)	17. that, vet (d)

Substitution
"I will say a word. Then I will ask you to take away the first sound and put a different sound in its place. You tell me the new word we have made. Like this: My word is 'rug'. If I take away the first sound /r/ and then put the sound /t/ back, I will make a new word 'tug'."

1. bin (-b) (+f)	2. wet (-w) (+m)	3. lump (-l) (+r)
5. fox (-f) (+b)	6. fun (-f) (+g)	7. tag (-t) (+s)

Alliteration
"I will say the beginning of a sentence, and then I will say three more words. I want you to choose the word which begins with the same sound as the words in my sentence. Like this: 'Rose ran round the ..... .' (garden, road, house). = 'Rose ran round the road.'"

1.   Kim can carry ....   (cats, dogs, mice)
2.   My mum makes marvellous ....   (toast, spaghetti, muffins)
3.   Busy Ben builds big .... (castles, bonfires, roads)
4.   Lachlan loves letting little lambs .... (run, jog, leap)
5.   Fat, friendly frogs float on (flowers, leaves, boats)

DECODING MASTER SHEET

6.

Level 1	Level 2	Level 3
then	think	thistle
shop	shelf	shackle
chin	chase	change
when	where	whether
less	spill	albatross
call	small	ballroom
mate	plane	remake
bike	smile	decide
hope	slope	throne
use	brute	attribute
Pete	extreme	intervene
may	stay	holiday
took	shook	kookaburra
far	hard	garment
coy	ploy	voyage
fee	been	beetroot
fork	sport	support
howl	brown	powerful
sail	paint	explain
boot	spoon	choose
kerb	winter	reserve
boil	moist	ointment
glow	shadow	snowflake
beat	steam	treatment
hurt	burst	turnip
hawk	claw	awkward
south	trout	around
twirl	thirst	thirty
pew	stew	pewter
toad	float	cockroach
clue	rescue	gruesome
fault	trauma	laundry

Initial Blends - SPELLING - Real Words
Class Record Sheet

Class _____   Teacher _____   Date _____

	Name	stud	swill	skit	scum	twin	squid	dwell	span	flip	bled	glad	plug	clip	slam	brig	snob	crop	grab	from	trod	prim	drug	strap	sprig	scrub	splat	shred	throb	Notes
1																														
2																														
3																														
4																														
5																														
6																														
7																														
8																														
9																														
10																														
11																														
12																														
13																														
14																														
15																														
16																														
17																														
18																														
19																														
20																														
21																														
22																														
23																														
24																														
25																														
26																														
27																														
28																														
29																														
30																														