Behavoural Momentum for students who are non-compliant

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Statement of the Problem
Students may be non-compliant to teacher direction, even to the most basic of instructions. Some of these students do not have a hearing impairment, do comprehend the instructions and are able to perform the behaviours requested, but remain noncompliant. Severe non-compliance can make it impossible to teach a child and can lead to, or be associated with serious antisocial behaviour.

Proposed Solution/ Intervention
The teacher identifies requests that the student is very likely to comply with, and to use different requests and sequences each time. It is helpful to have an assortment of requests the child is likely to comply with and to use different requests and sequences each time.

What does the research say? What is the evidence for its efficacy?
A number of single subject studies have demonstrated the effectiveness of the procedures with students with and without disabilities in pre-school and school settings. Requests have been delivered by both adults and peers.

Conclusions
This is a reasonably simple procedure that is positive, proactive, unobtrusive, and flexible. It is likely to be successful if the requests are things the students can easily do.

The MUSEC Verdict: worth a try

Key references may be found at: http://www.musec.mq.edu.au/co_brief.aspx